

I. Counting Numbers and Whole Numbers

The counting numbers:

Write the counting numbers as: _____

The whole numbers:

Write the whole numbers as: _____

II. Addition with Whole Numbers

Addition:

$$4265 + 183$$

Words For Addition

Reminders For Addition

3. Add: $50 + 125 + 3060$

4. Add: $68 + 321 + 4759$

III. Subtraction with Whole Numbers

Subtraction:

$$5102 - 613$$

Words For Subtraction

Reminders For Subtraction

5. Subtract: $1083 - 729$

6. Subtract: $9804 - 562$

IV. Multiplication with Whole Numbers

Multiplication:
 423×160

Words For Multiplication:

Reminders For Multiplication:

1. Multiply the ones place of the second factor by each digit in the first factor.
2. Repeat with the tens place. Remember it is the tens place, put a zero in ones place to hold its place.
3. Continue with each digit in second factor.
4. Add the partial products

7. Write five times eleven using four different symbols.

8. Multiply: 982×67

V. Division with Whole Numbers

Division:
 $2046 \div 15$

Words For Division:

Reminders For Division:

Divide – Multiply –
Subtract – Bring Down

9. Write forty-five divided by 5 using four different symbols.

10. Divide: $408 \div 6$

11. Divide $435 \div 7$

12.

VI. Change Word Sentences to Mathematical Equations

What is the result when the sum of 7 and 4 is subtracted from the product of 9 and 3?

What is the quotient of the product of 10 and 5 and the sum of 18 and 7?

15. When the product of 44 and 5 is divided by the sum of 12 and 10, what is the quotient?

16. When the sum of 6 and 7 is subtracted from the product of 8 and 2, what is the difference?

VII. Parentheses

When parentheses are in a math statement, simplify within the parentheses first.

$$11 + (3 + 4)$$

$$20 - (6 + 8)$$

$$25 \div (5 \times 1)$$

$$8 \times (16 \div 4)$$

VIII. Practice

17.	18.	19.
20.	21.	22.
23.	24.	25.
26.	27.	28.
29.	30.	